**“Be Respectful”**

**Lesson Plan**

*Follow the lesson plan as outlined below. You will be reviewing this daily during the first week of our launch the week of January 20, 2009 through January 23, 2009.*

Goal:

* Students at The Meadows Elementary School will understand the meaning of the words respect.
* Students will understand how to show respect for themselves, others, and property.
* Students will build a respectful community within their classrooms and school.

Introduction: Explain to the students that the purpose of this lesson is to discuss the meaning of “The Three B’s” and what it looks like and sounds like.

Learning Objective: “The focus of this lesson is “Be Respectful”. At The Meadows Elementary School students will show respect for themselves, others and property at all times..

“Tell” Phase:

1. Brainstorm with the students what it means to “Be Respectful” and come up with a student friendly definition that will be posted on an anchor chart. (i.e. Treating everyone, including yourself, and everything like they have value.)
2. Draw a T-Chart on the board or overhead. Ask students what respectful behavior (treating everyone, including yourself and everything like they are valuable) should LOOK Like and SOUND LIKE. Fill in the chart. Redirect negative or inappropriate comments with suggestions of more positive behaviors. This will be added to the anchor chart that will be displayed and used for reinforcement of appropriate behavior, therefore, transfer information to the anchor chart.

“Show” Phase:

1. Define the difference between appropriate and inappropriate behavior. Again, you may want to use a T-chart to help students recognize the lines between good and bad behaviors. The following T-Chart is an example of what could be used for defining “Be Respectful” to learn.

|  |  |
| --- | --- |
| Be Ready to Learn | Not Being Ready to Learn |
| Doing what the authority figure asks you to do. | Ignoring a teacher’s request. |
| Asking for permission before touching or taking something that does not belong to you. | Taking things without permission (stealing) |
| Following the school guidelines. | Disregarding the guidelines. |
|  |  |

1. Teacher demonstrates for the students the appropriate and inappropriate behavior.

“Do” Phase

Role –play appropriate and inappropriate behavior. Provide positive reinforcement for students who conduct themselves ina respectful manner. Allow time for student to discuss why the appropriate behaviors are superior to the inappropriate, negative ones.

FOLLOW-UP LESSONS:

In addition to reviewing the lesson, you could have students do some of the following activities:

1. Journal: Ask the students to write about how they think a “be respectful” might be applied to other places such as the grocery store, going on a field trip, etc.
2. Use role-play to allow students to show respectful and disrespectful behavior.
3. Journal: Ask students to write or draw about a time when they suffered a consequence for being disrespectful.
4. Project: Write an acrostic using the word “Respect”.